

# Castlefields Primary School



## Sports Premium Spending 2021-2022

**Sport Premium Spending for Castlefields Primary School 2021 – 2022**

Key achievements:	Areas for further improvement and baseline evidence of need:
<p>In, 2020-2021, due to Covid restrictions, we were unable to attend any competitive sports competitions outside of school last year. However, during PE lessons, competitions were held within our class bubbles on the sports and events being taught in school.</p> <p>Unfortunately, with swimming pools closed, our swimming lessons were unable to take place too. However, 80% of our year 6 leavers were able to successfully swim 25m unaided (records from previous year swimming).</p> <p>Our year 5 and year 6 residential trips were also cancelled.</p>	<p>Dependent on Covid-19 restrictions:</p> <ul style="list-style-type: none"> <li>• Increase the number of level 0 (personal best) and level 1 (inter-school) competitions across school.</li> <li>• Give opportunities for all KS2 children to participate in at least 1 level 3 (intra-school) competition.</li> <li>• Increase the levels of physical activity across the curriculum – aiming to be a more active school, utilizing our facilities and resources</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2021-2022	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

<b>Academic Year: September 2021 – August 2022</b>				<b>Total fund allocated: £17,790 from Sports funding</b>
<b>Key indicator 1: Engagement of all pupils in regular physical activity</b>				<b>£1,200 Percentage of total Sports funding allocation: 6.7%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and intended impact:</b>	<b>Sustainability and suggested next steps:</b>
Bikeability Level 1 - Y3/Y4	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school	Continue to work with parents to increase number of pupils who bike or scoot to school. Continue every 2 years
Bikeability Level 2 and Level 3 - Y6	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school	Continue to work with parents to increase number of pupils who bike or scoot to school. Shared on ClassDojo and through newsletter
Engage all children in regular (daily) physical activity	Encourage children to walk to school. Those that have taken part in Bikeability may ride to school. Purchase bike rack for KS2 and scooter rack for KS1	None – free  £500	More pupils walking/ cycling to school  Increase physical activity to and from school, encourage families to walk to school.	Continue to promote on the website, on ClassDojo and through talking to the children.  Use bikeability as a springboard for cycling to school.
Engage all children in regular (daily) physical activity	Purchase and create tailored 'fit for 15' boxes for each class, full of equipment for a 15	£700	All pupils involved in 15 minutes of additional activity every day	Continue to raise profile of physical activity.

	minute activity session each day (skipping ropes etc.).			Raise profile of physical, active lives and active learning.
<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				<b>£8,683.35</b> <b>Percentage of total sports premium allocation: 48.8%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and intended impact:</b>	<b>Sustainability and suggested next steps:</b>
Membership of Sport Partnership	Yearly sign up and commitment to attending meetings and training	Service level agreement = £3000	Events organised termly for all KS2 children and for some KS1 events. Continuing where possible during Covid-19 restrictions.	Sports funding allows for partnership to continue. Ensure value for money. Sustainability of competition and staff training through sports partnership.
School link with Sport teachers from Sports Partnership to deliver specific sports teaching	Teaching staff CPD with Miss Beamond (1/2 day per week for 2 full terms).	As above	Impact on staff who build confidence around different areas of sport. Miss Beamond to work closely with our sports leaders to further strengthen level 1 events.	Meet with Teachers from Sports partnership to plan next year's sports curriculum.  Continue to develop role of sports leaders.
Training for playground buddies in Y6	Autumn 1 dates organised – Miss Beamond trained all Y6 children to be playground buddies.	As above	Children to organise physical activity and games during break and lunch times in other year groups	If possible, the Year 6 children to meet with Year 5 children in the summer term to do some handover work/ peer training.
Training for Sports Leaders in Y5&6	Miss Beamond trained all sports leaders and works closely with them across the year to plan, lead and evaluate events.	As above  Badges = £32.35	Children to organise level 0 and level 1 competitions to take place across school, during PE lessons, break times and as whole-school events.	If possible, sports leaders to do handover with sports leaders for next year.

Raise the profile of community-based sports opportunities and encourage participation Celebrate success in sports that reaches all participants and abilities	Sporting achievements celebrated in assembly from competitions and matches inter and intra. Dance/gymnastic displays in assemblies  Display/ reprographics costs	None  £250	All pupils have sporting achievements recognised in assembly throughout the year.  School and local clubs advertised on ClassDojo, newsletter and school notice boards.	Once Covid-19 restrictions allow, encourage house captains and children sports ambassadors to speak more in assembly.  Pupils are aware of sporting opportunities beyond school and pathways to external sporting clubs. External clubs invited in to deliver taster sessions where appropriate.
Sporting/ Physical activity at break and lunchtimes	Equipment and resources to develop active play. Replenish equipment.	£826	Children using the equipment to engage in more physical activity	
Sport section on weekly newsletter  Admin staff to submit competition entries, manage paperwork and track competition attendance.	Ensure admin staff know the results of events that have happened and have communication links with home	<i>Admin hours</i> <i>2 hours per week =</i> <i>£24.00 x 39</i> <i>= £936</i>	Parents kept informed of achievements and children's self-esteem is raised.	Template developed for newsletter.
Purchase 'Team Castlefields' Sale Flag	Highlight profile of PE across the school during level 0, 1 and 2 events. Display during PTA events and parental engagement opportunities.	£183	Profile of PE and sport raised across the school and also within the wider teaching and local community.	
Purchase staff sports polo tops and fleeces.	Raise profile, visibility and highlight importance of appropriate kit and	Fleeces: 31X£14.50 = £449.50	Profile of PE kit and importance of PE and physical activity as a subject raised.	Ensure staff are continuing to wear kit appropriately, including having trainers in school daily.

	consistency across the school.	Polos: 11X£11.50 = £126.50  Total = £576	Staff confidence increased in confidence in delivery of PE and physical activity within learning.	
Deliver level 0 (personal best) whole-school physical activity events each half-term.	Raise profile and importance of physical activity across school community. Deliver whole-school event each half-term with all children (inc nursery) and staff taking part. Aut 1 – mini-marathon Aut 2 – Santa dash Spr 1 – Skip2Bfit Spr 2 - TBD Sum 1 – TBD Sum 2 – Sports Day	£1000 for refreshments and specific equipment.  Skipping event = £380  Total = £1,380	All children to compete against themselves.  Whole school to work together in fun, active afternoon. Opportunity	
Establish sports week during summer term.	Deliver an inspiring, engaging and active sports week during summer term: - Guest athlete. - External club taster sessions delivered. - Specialist event (quidditch/archery).	£1,500 TBD	Profile of PE and sport to be raised further.  All children to take part in taster sessions of local clubs. Alter native sports made aware to all children and opportunities for exit routes established.	
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				<b>£4,008.46</b> <b>Percentage of total sports premium allocation: 22.5%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and intended impact:</b>	<b>Sustainability and suggested next steps:</b>

Specialist Sports teacher (Dave Hulme) and gym coach employed 2 days per week – focus of offering CPD to upskill staff	Teachers learn from Sports teacher during lesson delivery.  Children benefit from high-quality provision.	£3,243.46 from Sports Premium funding.  Remainder funded from staffing budget.	Sports coaches for specific subjects model games and teaching of skills for staff to learn Incorporate CPD opportunities to increase staff confidence and knowledge in teaching PE Intention – as a result of CPD staff report improved confidence in planning and evaluating PE lessons	Sports Funding ensures this additional member of staff to work with staff on planning and improving teaching of skills in PE and Games.
Swimming Teacher weekly for half a term for Y3, Y4, Y5 and Y6	Book swimming teacher for swimming sessions at Bridgnorth Leisure Centre – weekly.	£550	Increased provision to enable more children to achieve the required standard of 25m Teachers use swimming teacher to help plan effectively and deliver good swimming lessons. Specialist additional teaching time for catch-up of non-swimmers in year 6.	Staff learn elements of swimming teaching alongside the swimming teacher. This is to be used as teacher INSET
PE Coordinator to attend Shropshire PE conference	Book conference ticket	£65	Explore new opportunities, resources and equipment available to schools. Update on PE, sport and competition from a national and local level.	Free trials and new equipment/CPD to be shared with all staff.
Train lunchtime supervisors to deliver physical activity sessions/games during break times.	CPD from Sports Partnership Team	£150	Lunchtime staff to be upskilled in supervising games and encouraging children to be physically active during break times.	New resources and equipment to be shared with staff. EA to work closely with lunchtime supervisors to support with equipment, behaviour, management and resourcing.
<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>£2,898.19</b>

				<b>Percentage of total allocation: 16.3 %</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and intended impact:</b>	<b>Sustainability and suggested next steps:</b>
Offer a wide range of activities both within the curriculum and extra-curricular	Sports partnership membership INSET attended by Teaching Assistant and lunch time supervisors	See above	Children have more exposure to range of different sports and the opportunity to attend competitions or festivals for these sports through Sports Partnership	Staff work together and share good practice which benefits all pupils.
PE curriculum mapping by EA and DH.	Termly mapping of different sport and PE linking to competition where possible.	Dave Hulme time –see above	Children have rolling programme of range of sports and activities with progression of skills	Progress in PE between key stages is maximised and sustainability over 2 year rolling programme ensured.
Sports equipment check	Sport safe company – annual check for safety of equipment. Spend on repair and new equipment.	£100 – annual check		One off activity for safety compliance and robust gymnastics equipment.
Purchase new resources to support effective active learning and physical activity.	Purchase bike rack for KS2 and scooter rack for KS1	£500	Increase physical activity to and from school, encourage families to walk to school.	Use bikeability as a springboard for cycling to school.
	Purchase outdoor learning equipment for KS2	£308.29	New equipment for KS2 children to work outside in all weathers. Equipment to encourage staff to utilise our facilities for active learning.	
	Purchase welly racks for outdoor learning and active lessons.	£389.90	Children and staff more confident to get outside in all weathers and take part in physical activity outside.	
	Purchase stickers/medals for sporting competitions	£350	Raise the profile of level 1 competitions in school to that of	



			the level 2 competitions. Children to compete for trophies and stickers on an annual basis.	
	Replace PE equipment damaged/lost through wear-and-tear throughout year	£500	PE equipment to continue to be available for all topics and competitions taught.	
	Purchase new orienteering equipment – clips, stands and resources.	£750	New orienteering equipment to aide PE lessons and to encourage active learning in wider curriculum.	
<b>Key Indicator 5: Increased participation in competitive sport</b>				<b>£1,000</b> <b>Percentage of total allocation: 5.6%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Funding allocated</b>	<b>Evidence and intended impact:</b>	<b>Sustainability and suggested next steps:</b>
Introduce additional competitive sports identified by pupils in discussions and surveys	Ensure more children are attending clubs that lead to competition Ensure more Lessons are used to lead into competitions	After school sports clubs See Sports teachers cost	More children empowered to take sport to a higher level	Funding and resources from sports partnership ensure there is enough staffing for children to go out to competitions. This will restart once Covid-19 restrictions are lifted.
Promote external club links	Display posters on ClassDojo, newsletter and school noticeboard. Encourage local clubs to run taster sessions.	See Sports Week above.	More children joining local sports teams. Children more aware of alternative sporting provision in local community.	Continue to strengthen club links, with local clubs and alternative clubs further afield (ice skating/archery etc.).
Ensure all children in KS2 have the opportunity to represent the school at competition/festival.	Supporting and supervising children at events outside of school hours. Walking children to and from local events.	TA time £1,000	Children able to attend all local competitions where possible. Confidence of support staff in leading groups to events increased.	Availability of competitions and staff to take children.

	<b>Total spend = £17,790 of which £17,790 is allocated from Sports Premium 2021-2022</b>			
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