

Catch-Up Premium Plan: Castlefields Primary School

School Context					
School	Castlefields Primary School				
Academic Year	2020-2021	Total Catch-Up Premium	£16,960.00	Number of Pupils	209

Use of funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support

Main mechanisms used for identifying pupils

- Analysis of teacher survey post-lockdown to identify pupils who didn't engage in lockdown work
- Analysis of parent survey post-lockdown to identify pupils with additional emotional needs
- Pupils who engaged consistently during the lockdown continued to make progress and gaps in skills and knowledge could be rapidly addressed through quality first teaching and intervention work
- Pupils who did not complete all work set required far more managed support on return to school in September

Maths

- We follow the White Rose Maths scheme and so it is easy to see where learning during lockdown has taken place
- NTS Test in September 2020 – Maths strands analysed
- Recall of basic skills are below normal expectations
- Vocabulary development required for reasoning requires further development

Writing

- During lockdown children were frequently working on screens and therefore the amount of writing was sometimes less than when in class
- Independent writing – assessed in October 2020
- Writing stamina has been impacted
- Handwriting quality impacted
- Core GPS skills require further work

Reading

- Reading continued at home, but was not always aligned to the child's needs
- NTS Tests in September 2020 – Reading Comprehension strands analysed
- Phonics screening in September 2020 analysed
- Reading fluency remains high as children were reading at home
- Comprehension skills less developed

Other subject areas

- Gaps in knowledge where units of work have been taught during lockdown and not accessed by all pupils
- Likely impact of pre-requisite knowledge being missed
- Children have missed the normal enrichment activities e.g. trips and visitors

Planned and Costed Expenditure

Catch Up Areas of the Curriculum	Approach taken	Costs	Impact	Review Dates
<p>To develop fluency in maths</p> <p>To develop the use of mathematical vocabulary in reasoning</p>	<p>Pre-requisite knowledge taught to whole class as part of quality first teaching</p>	<p>Already in staff salary costs</p>	<p>All pupils in school consistently taught to a high standard</p> <p>Whole class teaching incorporating assessment for learning which is used to identify those children that require further intervention in particular subject areas within mathematics</p>	<p>Throughout the school year</p>
	<p>Whole School subscription to TT Rockstars</p>	<p>£94.90</p>	<p>Pupils progress in the multiplication and division areas of the curriculum supported at an individual level</p>	<p>Dec 2020 March 2021 July 2021</p>
	<p>Year 6 small group maths tuition</p>	<p>£495</p>	<p>To support individuals with misconceptions or gaps in their calculation skills and knowledge</p>	<p>Dec 2020 March 2021 July 2021</p>
	<p>High quality delivery of intervention and booster groups</p>	<p>£5,022</p>	<p>Targetted small group work to address misconceptions in place value, formal methods for calculation and to develop vocabulary knowledge required for mathematical reasoning work</p>	<p>Throughout the school year</p>

Planned and Costed Expenditure

Catch Up Areas of the Curriculum	Approach taken	Costs	Impact	Review Dates
<p>To develop fluency in reading</p> <p>To develop reading comprehension skills at an age-appropriate level</p>	<p>Pre-requisite knowledge taught to whole class as part of quality first teaching</p>	<p>Already in staff salary costs</p>	<p>All pupils in school consistently taught to a high standard</p> <p>Whole class teaching incorporating assessment for learning which is used to identify those children that require further intervention in particular subject areas within reading</p>	<p>Throughout the school year</p>
	<p>Whole School subscription to Rising Stars Reading Planets</p>	<p>£628.20</p>	<p>Pupils have access to book banded reading books at home and at school</p> <p>This enables reading to have a high focus</p> <p>Reading quizzes are integral as part of the package allowing progress to be assessed</p>	<p>Dec 2020</p> <p>March 2021</p> <p>July 2021</p>
	<p>High quality delivery of intervention and booster groups</p>	<p>£5,022</p>	<p>Targetted small group work to address gaps in comprehension skills leading to better understanding and ability to predict, infer, analyse a text</p> <p>Dips in reading attainment will be negated</p>	<p>Dec 2020</p> <p>March 2021</p> <p>July 2021</p>

Planned and Costed Expenditure

Catch Up Areas of the Curriculum	Approach taken	Costs	Impact	Review Dates
To reshape the delivery of phonics in Nursery, Reception, Year 1, 2 and (for those children requiring it) Year 3	Quality first teaching to the whole class	Already in staff salary costs	All pupils in school consistently taught to a high standard Whole class teaching of phonics	Throughout the school year
	1:1 and small group teaching of phonics	£1,674	Pupils have focused high quality phonics sessions where there is repetition and reinforcement of learning	Dec 2020 March 2021 July 2021
	Daily reading to improve phonic knowledge	£1,674	Targetted children accessing daily reading of phonic books matched to their individual phonic level with an adult	Dec 2020 March 2021 July 2021
	Purchasing phonic books	£700	Pupils will have access to quality reading books at phonetically appropriate level	April 2021

Planned and Costed Expenditure

Catch Up Areas of the Curriculum	Approach taken	Costs	Impact	Review Dates
To improve basic writing skills	Purchasing additional handwriting tools including larger triangular writing equipment and whiteboard pens	£180	Pupils pencil grip is improved allowing for better fluency when writing	Throughout the school year
	Quality first teaching of handwriting across the school	Already in staff salary costs	A consistently high standard of handwriting is seen across the school Intervention for children with poor pencil grip is immediately addressed	Throughout the school year
	Quality first teaching of grammar, punctuation and spelling across the school	Already in staff salary costs	All children have access to quality first teaching in these areas	Throughout the school year
	1:1 and small group teaching of grammar, punctuation and spelling	£3,348	Intervention sessions offering appropriate targeted support allow pupils to catch up with their peers	Dec 2020 March 2021 July 2021

Planned and Costed Expenditure				
Catch Up Areas of the Curriculum	Approach taken	Costs	Impact	Review Dates
To improve mental health and wellbeing	Whole class focus on PSHE to discuss feelings and allow all children to share their views	Already in staff salary costs	All children know they have a trusted adult in school they can talk to about their worries	Throughout the school year
	Completion of the daily active walk/ fitness session	Already in staff salary costs	Children benefit from being outside and away from screens	Throughout the school year
	1:1 and small group emotional support	Already in staff salary costs	Children have access to adult support should they require it This support could be anger management, ELSA or work directed by the Educational Psychologist team	Throughout the school year

Budget	
Total Budgeted Costs	£18,838.10
Cost paid through Covid Catch Up	£16,960
Cost paid from school budget	£1,878.10