

Castlefields Primary School Long Term Plan

Early Years Foundation Stage



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Let's Celebrate	Winter	People Who Help Us	What a Wonderful World	Summer Sun
	Me		My local community		Our wider world	
Focus Texts	The Colour Monster Funnybones The Leaf Thief Somebody Swallowed Stanley The Pumpkin Who Was Afraid of The Dark	Little Glow The Best Divali My Nursery Rhyme Treasury The Jolly Christmas Postman	Lost and Found Love Monster Jack Frost	Alan's Big Scary Teeth Mog and the VET Emergency	Here We Are Handa's Surprise Norman The Slug with the Silly Shell The Very Busy Spider Off we go to Mexico	The Very Hungry Caterpillar The Rainbow Fish Together We Can Burglar Bill Farmyard Hullabaloo What the Ladybird Heard
Traditional Tales	The Little Red Hen (Teamwork) Goldilocks and The Three Bears (Maths)	The Three Little Pigs (Maths)	The Great Race (RE)	Jack and the Beanstalk (Science)	The Gingerbread Man (PE) The Three Billy Goats Gruff (Maths) The Ugly Duckling (Science)	Little Red Riding Hood (English)
Overarching Themes	My new class My family My body, my emotions My home	Festivals of light Autumn	New Year/ New starts Winter	People Who Help Us Spring	Wider World	Transitions and changes Summer
Celebrations/ Special Days	Birthdays Harvest	Birthdays Bonfire Night Diwali Remembrance Day Christmas	Birthdays Chinese New Year Pancake Day	Birthdays World Book Day Mother's Day Easter	Birthdays St George's Day Eid	Birthdays Father's Day
Visits/ Events	Harvest Festival Walk round school/ grounds	Christmas Performance	Valentines Party	Police, Fire Service, Nurse, Vets, Dentist, Farmer visits	Sports Day Animal Man	Seaside theme day
English	Nursery: Nursery rhymes, stories, new vocabulary, early writing and mark making Phonics and handwriting taught according to the RWI and Kinetic Letters schemes					
	N: Name writing R: Labelling body parts/facial features/family tree, writing our name, captions	N: Describing autumn, cards R: Describing autumn, writing cards, lists, letter	N: Describing winter, Valentine's cards R: Sentence writing, describing winter, labelling winter objects/animals, cards	N: Describing spring, Mother's Day/Easter cards R: Sentence writing, describing spring, labelling spring objects/animals, cards	N: Describing spring, Eid cards R: Sentence writing, describing spring, labelling spring objects/animals, Eid card	N: Father's Day cards R: Settings, recounts, story writing, fiction/non-fiction, cards
Maths	N: Colours Match and Sort R: Getting to Know You; Match, Sort and Compare; Measures and Patterns; It's me 1,2,3	N: Exploring Number, Exploring Pattern R: Circles and Triangles; 1,2,3,4,5; Shapes with 4 Sides	N: Exploring Number R: Alive in 5; Mass and Capacity; Growing 6,7,8; Length and Height	N: Height, Length, Capacity R: Time; Building 9 and 10; Exploring 3-D Shape	N: Shape R: To 20 and Beyond; How Many Now?; Manipulate, Compose and Decompose	N: Number Composition R: Sharing and Grouping; Visualise, Build and Map; Make Connections
RE	F4 Being Special: Where do I belong? All Faiths	F2 Why is Christmas special for Christians?	F1 Why is the word God so important for Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?	