

## Pupil premium strategy statement: *Castlefields Primary School*

*Before completing this template, you should read the guidance on [using pupil premium](#).*

*Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.*

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Castlefields Primary School
Number of pupils in school	209
Proportion (%) of pupil premium eligible pupils	7%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021-24
Date this statement was published	21.10.2021
Date on which it will be reviewed	7.7.2021
Statement authorised by	R. Lee
Pupil premium lead	C. Marsh
Governor / Trustee lead	J. Sneed

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£28140
Recovery premium funding allocation this academic year	£1417.50
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£29557.50

## Part A: Pupil premium strategy plan

### Statement of intent

- The key intention of the Castlefields Pupil Premium Strategy is to improve the educational outcomes of those pupils. We aim to achieve this through improving attendance amongst those pupils to ensure they are accessing high quality teaching and not missing learning, improving their mental health and emotional wellbeing, and ensuring that staff are appropriately trained to overcome barriers to learning.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attendance is lower among those receiving Pupil Premium
2	Maths attainment and progress is lower amongst those receiving Pupil Premium, than the overall class and School averages. (This has been exacerbated by School closures due to Covid-19).
3	Reading attainment and progress are lower than maths, and lower than the overall class and School averages. (This has been exacerbated by School closures due to Covid-19).
4	Emotional resilience has been negatively affected by the Covid-19 school closures.
5	Missed social opportunities due to Covid-19 school closures and 'bubbles', leading to reduced social skills.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve attendance amongst PP pupils, so that their attendance is closer to that of non-PP pupils.	An improvement in attendance from the historic trends of individual pupils.
Improve maths attainment and progress scores in summative assessments.	Reduction in the gap in progress and attainment scores between PP and non-PP pupils.
Improve reading attainment and progress scores in summative assessments.	Reduction in the gap in progress and attainment scores between PP and non-PP pupils.

Support children so that they have a positive attitude to learning and to increase their resilience.	Children show increased resilience in their learning.
Enhance extra-curricular opportunities to improve social skills and social resilience.	Pupils show increased resilience in social settings, as well as minimal disruption within class.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1,717

Activity	Evidence that supports this approach	Challenge number(s) addressed
Increase staff expertise with using summative assessments to target gaps in learning	Department for Education: <a href="https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully">https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully</a> “Data tracking that identifies the gaps – data tracking is used rigorously across the whole school and identifies all underachieving pupils.”	2, 3
CPD to increase staff expertise with attachment disorder and other associated needs.	Public Health England - Promoting children and young people’s mental health and wellbeing: <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1020249/Promoting_children_and_young_people_s_mental_health_and_wellbeing.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1020249/Promoting_children_and_young_people_s_mental_health_and_wellbeing.pdf</a>	2, 3, 4

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 22,150

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchasing additional TA hours to run intervention programmes.	The Education Endowment Foundation -Teaching & Learning Toolkit – Small Group Tuition (+3) and Teaching Assistant Interventions (+3) Department for Education- Supporting the attainment of disadvantaged pupils: <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473974/DFE-RR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473974/DFE-RR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf</a>	2, 3

Small group after school teacher tuition.	<p>The Education Endowment Foundation -Teaching &amp; Learning Toolkit – Small Group Tuition (+3) and Teaching Assistant Interventions (+3)</p> <p>Department for Education- Supporting the attainment of disadvantaged pupils:  <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473974/DFE-RR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473974/DFE-RR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf</a></p>	2, 3
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### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £6190

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchase membership of the 'Shropshire Virtual School' to support staff with implementing and evaluating PEPs for LAC pupils.	<p><a href="https://shropshire.gov.uk/looked-after-children/shropshire-virtual-school/">https://shropshire.gov.uk/looked-after-children/shropshire-virtual-school/</a></p> <p>Department for Education - Promoting the education of looked after children and previously looked after children:  <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683556/Promoting_the_education_of_looked-after_children_and_previously_looked-after_children.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683556/Promoting_the_education_of_looked-after_children_and_previously_looked-after_children.pdf</a></p>	2, 3, 4, 5
Funding for pupils to access after school clubs.	<p>The Education Endowment Foundation - Provision of a range of initiatives to extend children's experiences - Arts participation (+3) and Physical activity (+1)</p> <p>Department for Education:  <a href="https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully">https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully</a></p>	1, 4, 5
Funding for pupils to access residential school trips in Years 5 and 6 to help increase cultural capital.	<p>Ofsted inspection update 2019:  <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772056/School_inspection_update_-_January_2019_Special_Edition_180119.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772056/School_inspection_update_-_January_2019_Special_Edition_180119.pdf</a></p>	4, 5
Funding for breakfast club and wrap-around club for pupils.	<p>Department for Education- Evaluation of Breakfast Clubs:  <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/603947/Evaluation_of_Breakfast_Clubs_-_School_briefing.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/603947/Evaluation_of_Breakfast_Clubs_-_School_briefing.pdf</a></p> <p>EEF research (breakfast clubs):  <a href="https://educationendowmentfoundation.org.uk/news/eef-statement-republication-of-the-evaluation-of-school-breakfast-clubs">https://educationendowmentfoundation.org.uk/news/eef-statement-republication-of-the-evaluation-of-school-breakfast-clubs</a></p>	1

**Total budgeted cost: £30057**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

- Internal data suggests that the P.P. pupil learning did not dip last year, despite the school closure.
- Staffing ratios were maintained, and in some classes increased following the school reopening, with additional support provided for P.P. pupils.
- High quality distance learning was provided for all pupils during the school closures, and regular communications were made between teaching and support staff and P.P. pupils.
- Devices were provided for all P.P. pupils who needed them during the school closures, to ensure they had access to the work.
- Eligible P.P. pupils were invited to take up a place at school during the school closure.

### Externally provided programmes

Programme	Provider
NA	NA

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
Funding for residential trips to improve social skills and cultural capital for those pupils.	Ofsted inspection update 2019: <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772056/School_inspection_update_-_January_2019_Special_Edition_180119.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/772056/School_inspection_update_-_January_2019_Special_Edition_180119.pdf</a>
Small group tuition work.	The Education Endowment Foundation -Teaching & Learning Toolkit – Small Group Tuition (+3) and Teaching Assistant Interventions (+3) Department for Education- Supporting the attainment of disadvantaged pupils: <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473974/DFE-RR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473974/DFE-RR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf</a>