

MUSIC – VOCABULARY

KS1 pupils will hear and become familiar with simple words associated with music and be encouraged to use those terms appropriately for themselves.

In KS2 there is an emphasis on developing an understanding of more subject specific terminology and an increased expectation to learn and correctly use musical terms.

KS1	Lower KS2	Upper KS2
	Build on vocabulary from KS1 and the following:	Build on vocabulary from KS1 and lower KS2 and the following:
song	lyrics	structure
voice	melody	improvise
fast	round	binary
slow	ostinato	ternary
high	phrase	rondo
low	tone	bar
loud	hard	key signature
quiet	soft	time signature
instruments	sound source	duration
pattern	thick	strings
verse	thin	woodwind
chorus	scale	brass
repeat	octave	genre/style
tempo	pentatonic	major
steady beat	notation	minor
pulse	tuned	minim
rhythm	untuned	semibreve
pitch	composition	quaver
dynamics	composer	
silence	orchestra	
percussion	conductor	
performance	choir	
	harmony	
	length	
	timbre	
	texture	
	accompaniment	
	chord	
	solo	
	unison	
	treble clef	
	stave	
	crotchet	