

Pupil premium strategy statement – Castlefields Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	210
Proportion (%) of pupil premium eligible pupils	3%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023-2026
Date this statement was published	11.09.2023
Date on which it will be reviewed	11.07.2024
Statement authorised by	R. Lee
Pupil premium lead	R. Lee
Governor / Trustee lead	J. Snead

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,622
Recovery premium funding allocation this academic year	£2,000
Pupil premium (and recovery premium*) funding carried forward from previous years (<i>enter £0 if not applicable</i>) <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£29,622

Part A: Pupil premium strategy plan

Statement of intent

- The key intention of the Castlefields Primary School Pupil Premium Strategy is to improve the educational outcome of pupils in receipt of Pupil Premium.
- We aim to achieve this through improving attendance amongst those pupils in receipt of Pupil Premium to ensure they are accessing high quality teaching and not missing learning. School attendance remains a high priority.
- Pupils receive support across all areas of the school curriculum and therefore develop the cultural capital to succeed in life.
- To improve mental health and wellbeing. Pupils in our school will feel valued and develop their sense of belonging.
- To ensure that staff are appropriately trained to overcome barriers to learning.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Risk of pupils in receipt of pupil premium making less than expected progress than their peers with similar starting points, especially in reading and writing.
2	Risk of pupils in receipt of pupil premium making less than expected progress than their peers with similar starting points, especially in maths.
3	Historically, attendance has been lower among those children receiving Pupil Premium.
4	Emotional resilience and potential emotional vulnerability. For some, support is required to develop social skills and to improve or maintain good mental health and wellbeing.
5	Additional costs limits access to extra-curricular opportunities e.g. clubs, music tuition, etc. This ensures children are exposed to experiences to improve cultural capital.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children in receipt of Pupil Premium achieve their expected target in line with their peers with similar starting points.	Children make at least expected progress across the curriculum and especially in reading, writing and maths.
Improve attendance amongst PP pupils so that their attendance is closer to that non-PP pupils.	An improvement in attendance from the historic trends of individual pupils.
Support children so that they have a positive attitude to learning and to increase their emotional resilience.	Children show increased resilience in their learning. Children show improved emotional resilience.
Children are able to access all aspects of school life, maximising potential opportunities.	Children have the equipment they require for school, e.g. book bag, PE kit. Children are able to access Breakfast Club and Wrap Around Care to ensure they maximise extra-curricular opportunities.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £2,300

Activity	Evidence that supports this approach	Challenge number(s) addressed
CPD and training for staff to increase knowledge. Impact of CPD to be recorded and monitored.	Provision of interventions and quality of teaching will be improved. Supporting the recruitment and retention of teaching staff, for example, providing cover time to undertake professional development such as National Professional Qualifications (NPQs), Masters, Apprenticeship https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data	1, 2, 3, 4, 5

	/file/1147853/Using_pupil_premium_guidance_for_school_leaders.pdf	
Further invest in CPD to increase staff expertise when supporting mental health and emotional wellbeing.	Mental Health lead to work alongside external agencies to provide support. ELSA training and supervision for staff:	1, 2, 3, 4, 5
Promotion of Level 3 Teaching Assistants with cover payments to enable more CPD opportunities covered internally.	Increases professional development opportunities which in turn motivates and builds knowledge. https://educationendowmentfoundation.org.uk/educationevidence/guidance-reports/effective-professionaldevelopment	1, 2, 3, 4, 5

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £25,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchasing additional Teaching Assistant hours to run intervention programmes.	The Education Endowment Foundation: Small Group Tuition (+4) Teaching Assistant Interventions (+4) Department for Education: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473976/DFE-RS411_Supporting_the_attainment_of_disadvantaged_pupils_-_briefing_for_school_leaders.pdf	1, 2, 4
ELSA Support	Children who require support to increase their emotional literacy will have access to an ELSA trained member of staff. Children learn better and are happier in school when their emotional needs are met. https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/social-and-emotional-learning	4

Purchasing additional TA hours to run intervention programmes	The Education Endowment Foundation - Teaching & Learning Toolkit – Small Group Tuition (+3) and Teaching Assistant Interventions (+3) Department for Education- Supporting the attainment of disadvantaged pupils: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473974/DFERR411_Supporting_the_attainment_of_disadvantaged_pupils.pdf	
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £8,300

Activity	Evidence that supports this approach	Challenge number(s) addressed
Purchase membership of the 'Shropshire Virtual School' to support staff with implementing and evaluating PEPs for LAC pupils.	https://www.shropshire.gov.uk/looked-afterchildren/shropshire-virtual-school/ Department for Education - Promoting the education of looked after children and previously looked after children: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683556/Promoting_the_education_of_lookedafter_children_and_previously_looked-after_children.pdf	
Funding for pupils to access after school clubs.	The Education Endowment Foundation - Provision of a range of initiatives to extend children's experiences - Arts participation (+3) and Physical activity (+1) Department for Education: https://www.gov.uk/government/publications/the-pupilpremium-how-schools-are-spending-the-fundingsuccessfully	
Funding for pupils to access residential school trips in Years 3, 4, 5 and 6	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The_Pupil_Premium_-_How_schools_are_spending_the_funding.pdf	

to help increase cultural capital.		
Funding for breakfast club and wrap-around club for pupils.	<p>Department for Education- Evaluation of Breakfast Clubs: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/603947/Evaluation_of_Breakfast_Clubs - School_briefing.pdf EEF research (breakfast clubs) https://educationendowmentfoundation.org.uk/news/eefs_tatement-republication-of-the-evaluation-of-schoolbreakfastclubs</p>	

Total budgeted cost: £35,600

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Attendance for the year 2022-2023

PP – 93.88%

Non-PP - 95.84%

Phonics Pass Mark

Y1 – PP 0%

Cohort – 90%

KS2 SATS

Maths expected standard 67%

Reading expected standard 33%

Writing expected standard 67%

Further information

Further information is found in the School Improvement Plan, the Strategic Objectives and curriculum policies.

All children receiving Pupil Premium are tracked as part of the cohort and separately in internal data tracking documents. Academic and social/ emotional wellbeing is tracked.