

Castlefields Primary School Religious Education Statement

Intent

Religious Education at Castlefields is taught following The Shropshire Agreed Syllabus and it aims to challenge a range of religions and non-religious worldviews. At Castlefields we want to ensure that our children go out into the world with knowledge and skills to understand the beliefs of other and live in today's diverse and ever-changing world. Our curriculum plans aim to give our children the opportunities children to learn about to learn about religious and non-religious worldviews in a variety of ways, for example through art, music and drama as well as through discussion and more formal writing opportunities. Religious Education Curriculum at Castlefields is fully inclusive to every child regardless of their learning needs.

Implementation

For this to happen, we teach the children:

- About the principal religions of the world, their beliefs, values and traditions.
- To reflect on their own beliefs, values and experiences.
- To make reasoned and informed judgements about religious and moral issues.
- How to express their own personal viewpoints in a thoughtful, reasoned and considerate way
- To recognise the right of people to hold different beliefs within an ethically and socially diverse society.

We teach this through a range of topics across the academic year and across the Key Stages. Teachers find the most creative and stimulating ways to teach RE, for the children to become engaged and motivated learners.

Early Years- We chose questions from The Agreed Syllabus which start with the children's own experiences and over the course of the Reception Year start to look out into the wider community. We study 2 major religions, Christianity and Hinduism. Each faith is taught systematically initially becoming more thematic as the year progresses to allow the children to compare the religions. We link this in with **Knowledge of the World- People and Communities**. The ELG *states the children know about similarities and differences between themselves and others and among families, communities and traditions*. Also, **Personal, Social and Emotional Development – Making Relationships**. The ELG *states the children will show sensitivity to others needs and feelings and form positive relationships with adults and children*.

Key Stage 1- The children study Christianity and Hinduism. Using The Shropshire Agreed Syllabus questions, the units are planned to allow the children to gain specific knowledge of these faiths and offer the children an opportunity to practice and reinforce their knowledge over the Key Stage. We have chosen Hinduism as our nearest city has a large Hindu population. The children are taught in discreet RE lessons and as part of topic work, making cross curricular links where possible.

Key Stage 2 - The children study Christianity, Sikhism and Judaism. Using The Shropshire Agreed Syllabus questions, the units are planned to build on and develop the knowledge and skills learnt in KS1. The children are taught in discreet RE lessons and as part of topic work, making cross curricular links where possible. We have chosen Sikhism as there is a large Sikh community nearby and it gives the children an opportunity to compare and contrast celebrations with Hinduism. We have chosen Judaism to link in with history topics.

The Scheme of work will also include opportunities to link British Values, SMSC (Spiritual, Moral, Social and Cultural) and Castlefields' Key Skills into the curriculum.

Impact

As a result of high quality RE teaching our children acquire an understanding, appreciation and respect for the different beliefs that people hold in our school, local community and the wider world around them. Their learning in RE also enables them to gain an awareness of their own feelings and develop an understanding of the needs and feelings of others.

