

Sport Premium Spending for Castlefields Primary School 2020 – 2021

Key achievements:	Areas for further improvement and baseline evidence of need:
87% or more children from Year 4 to Year 6 take part in competitive sports competitions. 2019 – 2020 Year 4 - 90% of children took part in festivals or competitive competitions Year 5 – 100% of children took part in competitive competitions Year 6 – 87% of children took part in competitive competitions In 2019 – 2020, Castlefields offered 5 intra- house competitions and had 4 more planned which did not happen due to Covid-19. In 2019 – 2020, 100% of Pupil Premium children were offered places in Sports Partnership festivals or competitions. Year 5 maintained 100% of children taking the opportunity to take part in competitive sporting events. Year 6 (up to March 2020) had maintained their percentage involvement from last year of 87%. This would have improved if we had finished the year e.g. This Girl Can. Year 3 had increased opportunities for Intra-competitions taking part in Handball and Football. They would have also had a Tag Rugby intra if the year had finished normally.	Dependent on Covid-19 restrictions: <ul style="list-style-type: none"> • Increase the involvement of Year 4 (Y5 in 2020/21) pupils in competitive sport and festivals from 90%. • To maintain 100% involvement in competitive sport and festivals for Year 6 (2020/21) • Increase the frequency of the daily exercise for all KS2 children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Unknown due to CV19 – this assessment was not carried out
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Unknown due to CV19 – this assessment was not carried out
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unknown due to CV19 – this assessment was not carried out
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In normal circumstances, yes children go swimming for a half term every year from Year 3 – Y6 which is above the KS2 NC requirement for swimming. Unable to complete due to CV-19

Academic Year: September 2018 – August 2019				Total fund allocated: £17,800 from Sports funding
Key indicator 1: Engagement of all pupils in regular physical activity				£3000 Percentage of total Sports funding allocation: 16.8%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Bikeability Level 1 - Y3/Y4	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school	Continue every 2 years
Bikeability Level 2 and Level 3 - Y6	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school	Continue to work with parents to increase number of pupils who bike or scoot to school. Shared on ClassDojo and through newsletter
Engage all children in regular (daily) physical activity	Encourage children to walk to school. Those that have taken part in Bikeability may ride to school	None - free	More pupils walking/ cycling to school	Continue to promote on the website, on ClassDojo and through talking to the children
Engage all children in regular (daily) physical activity	Maintain the "daily mile" to get all pupils engaged in additional physical activity each day	Additional track required £3000	All pupils involved in 15 minutes of additional activity every day	Continue to raise profile. Track agreed using Oldbury Wells School Grounds.
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				£5268.50 Percentage of total sports premium allocation: 29.6%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:

Membership of Sport Partnership	Yearly sign up and commitment to attending meetings and training	Service level agreement = £300 + £3.50 per pupil x 207 £724 Total = £3724.50	Events organised termly for all KS2 children and for some KS1 events. Continuing virtually during Covid-19 restrictions.	Sports funding allows for partnership to continue. Ensure value for money. Sustainability of competition and staff training through sports partnership.
School link with Sport teachers from Sports Partnership to deliver specific sports teaching	Organise dates personnel and impact	As above	Impact on staff who build confidence around different areas of sport	Meet with Teachers from Sports partnership to plan next year's sports curriculum.
Training for Sports Ambassadors in Y6	Organise dates	As above	Children to organise sports in other year groups Done virtually over TEAMS during Covid-19 restrictions	If possible, the Year 6 ambassadors to meet with Year 5 children in the summer term to do peer training
Raise the profile of community based sports opportunities and encourage participation Celebrate success in sports that reaches all participants and abilities	Sporting achievements celebrated in assembly from competitions and matches inter and intra. Dance/gymnastic displays in assemblies Display/ reprographics costs	None £250	All pupils have sporting achievements recognised in assembly throughout the year.	Once Covid-19 restrictions allow, encourage house captains and children sports ambassadors to speak more in assembly. Pupils are aware of sporting opportunities beyond school
Sporting/ Physical activity at break and lunchtimes	Equipment and resources to develop active play. Replenish equipment.	£826	Children using the equipment to engage in more physical activity	
Sport section on weekly newsletter	Ensure admin staff know the results of events that have happened and have communication links with home	Admin hours 1 hour per week = £12.00 x 39 = £468	Parents kept informed of achievements and children's self-esteem is raised.	Template developed for newsletter.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				£7,755.42 Percentage of total sports premium allocation: 43.6%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Specialist Sports teacher and gym coach employed 1 day a week for the first half term, 2 days a week thereafter Improve progress and achievement in sports – focus of offering CPD to upskill staff	Teachers learn from Sports teacher during lesson delivery	£7355.42 = 1 day from Sept + 2 days a week from Nov	Sports coaches for specific subjects model games and teaching of skills for staff to learn Incorporate CPD opportunities to increase staff confidence and knowledge in teaching PE Intention – as a result of CPD staff report improved confidence in planning and evaluating PE lessons	Sports Funding ensures this additional member of staff to work with staff on planning and improving teaching of skills in PE and Games.
Swimming Teacher weekly for half a term for Y3, Y4, Y5 and Y6	Book swimming teacher for swimming sessions at Bridgnorth Leisure Centre – weekly.	£400	Increased provision to enable more children to achieve the required standard of 25m Teachers use swimming teacher to help plan effectively and deliver good swimming lessons	Staff learn elements of swimming teaching alongside the swimming teacher. This is to be used as teacher INSET
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				£1403.90 Percentage of total allocation: 7.9%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within the curriculum and extra-curricular	Sports partnership membership	See above	Children have more exposure to range of different sports and the opportunity to attend competitions or festivals for	Staff work together and share good practice which benefits all pupils.

	INSET attended by Teaching Assistant and lunch time supervisors		these sports through Sports Partnership	
PE curriculum mapping by RL and PE teacher DH.	Termly mapping of different sport and PE linking to competition where possible	Dave Hulme time –see above	Children have rolling programme of range of sports and activities with progression of skills	Progress in PE between key stages is maximised and sustainability over 2 year rolling programme ensured.
Sports equipment check	Sport safe company – annual check for safety of equipment. Spend on repair and new equipment.	£100 – annual check		One off activity for safety compliance and robust gymnastics equipment.
Purchase new resources to support effective PE and sports lessons	Purchase new gym mats	10 x £94 = £940	To ensure high quality gymnastics is being taught and that clubs which offer different ranges of activities have appropriate equipment	Ensures sustainability of Gymnastics due to good quality equipment.
	New squeeze whistles	10 x £6.90 = £69	These whistles are operated by hand and are therefore hygienic – they can be used during Covid-19 restrictions	
	Playground balls for KS1 and EYFS	2 x £26.95 = £53.90	These are the correct size for younger children's hands	
	Up Rite Batting Tees	4 x £41.90 = £167.60	To aid batting skills in rounders and softball	
	Class set of stop watches	2 x £36.70 = £73.40	This will allow children to use a stop watch during PE lessons to ensure they record PBs accurately	
Key Indicator 5: Increased participation in competitive sport				£450 Percentage of total allocation:2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps: 1.1%

Introduce additional competitive sports identified by pupils in discussions and surveys	Ensure more children are attending clubs that lead to competition Ensure more Lessons are used to lead into competitions	After school sports clubs See Sports teachers cost	More children empowered to take sport to a higher level	Funding and resources from sports partnership ensure there is enough staffing for children to go out to competitions. This will restart once Covid-19 restrictions are lifted.
Ensure all children in KS2 have the opportunity to represent the school at competition/festival	Logging of which children attend which events and the criteria of choice for the particular event	TA time £450	Photographs, names in school newsletters, recognition in assembly – all impact on children wanting to represent the school	Availability of competitions and staff to take children. This will restart once Covid-19 restrictions are lifted.
	Total spend = £17,808.82 of which £17,800 is allocated from Sports Premium 2020-2021			