

Castlefields Primary School Personal, Social and Health Education Statement

Intent

The intent of our PSHE curriculum is to build and deliver a curriculum which is accessible to all. We shape our PSHE curriculum so that it is fully inclusive to every child regardless of their learning needs. It will maximise learning and allow pupils to gain knowledge, understanding and skills, which will enable them to access the wider curriculum and engage in their roles as global citizens. Our PSHE curriculum will allow pupils to identify, explore and challenge a range of values. It will also help children to develop skills and strategies to live a healthy, safe, fulfilling, responsible and balanced life.

The intent is to design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the new PSHE three strands:

- Health and Well-Being
- Relationships
- Living in the Wider World

Relationship and Sex Education will be taught within units of work, as well as in bespoke sessions.

Implementation

The PSHE Association Scheme of Work will be used to plan and deliver sessions. All teaching staff have access to the full range of resources on the PSHE Association website, as well as flexibility to use other appropriate resources and links. This will ensure full coverage of each area.

The Scheme of work will also include opportunities to link British Values, SMSC (Spiritual, Moral, Social and Cultural) and Castlefields' Key Skills into the curriculum.

Terminology used throughout the teaching of PSHE, British Values and SMSC will enable pupils to make links across the wider curriculum.

Whole school, Key Stage and class assemblies make links to PSHE, British Values and SMSC.

Impact

Children become healthy, independent and responsible members of our school and wider community, showing a developing awareness and sense of self. Opportunities to learn about, demonstrate and apply Democratic Rights and Responsibilities, British Values, Tolerance, Mutual Respect and the Rule of Law and Liberty allow pupils to feel confident to voice their own opinions, as well as respect and value the thoughts and ideas of others. Children understand and appreciate what it means to be a Global citizen in a diverse world.

