

# Castlefields Primary School



## Sports Premium Spending 2024-2025

**Sport Premium Spending for Castlefields Primary School 2024-2025**

| Key achievements:  | Areas for further improvement and baseline evidence of need:  |
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| <p>At the end of 23/24, we once more achieved the Platinum level Sports Mark as a sign of our work within PE and Sport, an achievement we are very proud of and reflects the importance PE and sport hold within our school. Our children, parents and staff are always willing and proud to represent Castlefields at local and county-level events, whole-school activity days and support the day-to-day physical activity initiatives and activities we offer.</p> <p>We have Increase the number of whole-school activity days to one per half-term – which this year will fall in line with each of our school values.</p> <p>Our residential offer includes a 5-day residential for year 6; a 3-day residential for year 5 and a one-day activity day for all of year 3 and 4. This gave all our KS2 children the opportunity to complete adventurous activities that are not available within our locality – this is supported and by parents, children and staff in year 3 and 4 as it gave a short experience which can build into the 3-day residential in year 5.</p> <p>All our children from years 1-6 participated in organised sport through our sports partnership throughout the year, either whole-class participating festivals or qualifier events for the school games – where we were successful in winning many of these with our KS2 competitive teams.</p> <p>We have a rich extra-curricular club program. Clubs are run by school staff at the cost to parents of £2 per week, across a range of sports and activities – including football/netball/rounders/yoga/mindfulness/gymnastics to name a few. This has been extremely well received and supported by our children, staff and parents.</p> <p>Last year saw great growth in our after-school club offer and an uplift in the amount of physical activity across the school. Moving forward, lots of changes to our EYFS teaching areas will be a target for provision and resourcing.</p> | <ul style="list-style-type: none"> <li>• Increase the levels of physical activity across all areas of the curriculum – aiming to be a more active school, utilising our grounds and resources (incl forest school).</li> <li>• Invest in school scooter programme (equipment and storage), to loan over weekends and use during dedicated sessions within school.</li> <li>• Reduce the staffing burden for competitions through partnership with partner schools and sports partnership.</li> <li>• Increase the offer of alternative local taster sessions within school – such as boxing etc.</li> </ul> |

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| Meeting national curriculum requirements for swimming and water safety 2023-2024  | Please complete all of the below:                                |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of this academic year?                           | 93% (26/28)  |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of this academic year?                     | 79% (22/28)  |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of this academic year?   | 46% (13/28)  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes, summer 2 catch-up sessions delivered for year 5/6 children. |

| <b>Academic Year 24/25:</b>   |   | <b>Total sports premium fund allocated: £18,790</b>       |  |   |
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| <b>Key indicator 1: Engagement of all pupils in regular physical activity</b>                             |   | <b>£9,562</b>   |  |   |
|   |   | <b>Percentage of total Sports funding allocation: 51%</b> |  |   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve</b>   | <b>Funding allocated</b>                                  | <b>Evidence and intended impact:</b>   | <b>Sustainability and suggested next steps:</b> |
| Bikeability Level 1 -Y3/Y4  | Book course and send parent consent forms   | None - free   | More pupils getting involved and more pupils able to ride to school = increased physical activity. |   |
| Bikeability Level 2 and Level 3 - Y6  | Book course and send parent consent forms   | None - free   | More pupils getting involved and more pupils able to ride to school = increased physical activity. |   |
| Employ sports apprentice to boost physical activity at breaktimes, lesson times and throughout the school | <ul style="list-style-type: none"> <li>- Appoint sports apprentice.</li> <li>- Provide support and mentorship, EA.</li> </ul> | Sports apprentice annual wage = £10.062 - £1000           | Enter every available sports festival and competition – through the sports                         |   |

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| <p>– including supporting clubs, competitions and PE lessons.</p> | <ul style="list-style-type: none"> <li>- Provide training within the sports partnership and work with CJ to offer opportunities.</li> <li>- Support entry, management and leading on sport competitions.</li> <li>- Support lead on after-school sport clubs x3 per week.</li> </ul>  | <p>apprentice employment grant = £9,062</p>   | <p>partnership and partnerships with SHS, Energise etc. Manage staffing with BC plus TAs at all events. Begin lunchtime and break time clubs and increase number of after-school clubs. BC also to support on residential trips too.</p> |  |
| <p>Engage all children in regular (daily) physical activity</p>   | <p>Encourage children to walk to school.<br/>Those that have taken part in Bikeability may ride their bikes to school.<br/>Move bike storage to new, convenient location.<br/>Increase physical activity during lessons – EA to lead staff meeting and training.</p>  | <p>None – free</p>                            | <p>More pupils walking/ cycling to school<br/><br/>Increase physical activity to and from school, encourage families to walk to school.</p>  |  |
| <p>Engage all children in regular (daily) physical activity</p>   | <p>Create playground activity boxes for each KS2 class, full of equipment to keep active (skipping ropes etc.). Equipment rotated through the seasons to also match curriculum PE.<br/><br/>Work with PTA to explore and fund trim trail for KS2 playground as well as reading shed for KS2 and EYFS areas.<br/><br/>EYFS lead to improve outdoor learning environment for free flow activities as well as break and lunchtime use.</p> | <p>£500 to restock equipment as required.</p> | <p>All KS2 pupils have access to playground equipment during break and lunchtimes.</p>   |  |

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| Increase number of low-cost after-school clubs.   | Encourage school staff to setup and run after-school clubs to increase range offered to all our children.  | N/A   | All pupils to have access to low-cost (£1 per week) extra-curriculum clubs, run by school teachers and teaching assistants.<br>Increase physical activity levels across age groups, including targeted phases (e.g. Y4 girls). | Autumn 1 – 7 after-school clubs offered.        |
| Encourage local providers to setup and run extra-curricular clubs at our school.  | Approach external providers to hire our facilities to run after-school clubs.  | N/A   | Increase external club providers, currently at 3 (gymnastics/cricket and performing arts).   |   |
| Invest in school scooters initiative, using sustainable travel grant, to increase physical activity and active travel to/from school. | <ul style="list-style-type: none"> <li>- Apply/be awarded travel grant.</li> <li>- Purchase 10-15 scooters, safety equipment and storage.</li> <li>- Setup safe scooting zone on playground for supervised (BC) sessions.</li> <li>- Setup scooter loan initiative.</li> </ul> | <p>£1000<br/>Sustainable travel grant from Shropshire Council</p> <p>BC salary covered elsewhere.</p> |  |   |
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| <b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>             |  |   | <b>£5,913</b><br><b>Percentage of total sports premium allocation: 31%</b>   |   |
| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve</b>  | <b>Funding allocated</b>  | <b>Evidence and intended impact:</b>   | <b>Sustainability and suggested next steps:</b> |
| Membership of Sport Partnership   | Yearly sign up and commitment to attending meetings and training   | Service level agreement = £3500   | Events organised across the year for all KS2 children and some KS1 events (year ½).<br>As a school, we have entered every possible event this year and have been very  |   |

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|   |   |                          | <p>successful in competing at each of them.</p> <p>Mr Bennett teaching commitments for 4 x half-terms = boost staff CPD and improve our sports leadership offer and transition to L2 comps.</p> <p>BB also to run a lunchtime OR after-school club when with us.</p> |  |
| Training for playground buddies in Y6   | Autumn 1 dates organised – Mr Bennett trained all Y6 children to be playground buddies. Summer 2 training for Y5 children, in prep for next year. | As above                 | <p>Children to organise physical activity and games during break and lunch times in other year groups.</p> <p>When in school, BB to continue to work with playground buddies and sports leaders to lead lunchtime competitions and games across the school.</p>      |  |
| Training for Sports Leaders in Y5&6   | Mr Bennett trained all sports leaders and works closely with them across the year to plan, lead and evaluate events.                              | As above<br>Badges = £50 | Children to organise level 0 and level 1 competitions to take place across school, during PE lessons, break times and as whole-school events.  |  |
| Raise the profile of community-based sports opportunities and encourage participation | Sporting achievements celebrated in assembly from competitions and matches inter and intra.   | None                     | All pupils have sporting achievements recognised in assembly throughout the year.  |  |

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| <p>Celebrate success in sports that reaches all participants and abilities</p>  | <p>Dance/gymnastic displays in assemblies</p> <p>Display/ engraving / reprographics costs</p>   | <p>£250</p>  | <p>School and local clubs advertised on ClassDojo, newsletter and school notice boards. Winning team medals/trophies to be displayed and shared widely.</p>  |  |
| <p>Sporting/ Physical activity at break and lunchtimes<br/>Purchase new resources to support effective active learning and physical activity.</p> | <p>Equipment and resources to develop active play. Replenish equipment.<br/>Purchase outdoor learning equipment for KS2<br/>New equipment for KS2 children to work outside in all weathers.<br/>Equipment to encourage staff to utilise our facilities for active learning.</p> | <p>£500</p>  | <p>Children using the equipment to engage in more physical activity</p> <p>Vary range of equipment on offer for KS2 – including giant Jenga/ connect 4 etc.<br/>Purchase football goals for the field X2 sets (3/4 and 5/6).</p> <p>With PTA, invest in KS2 trim trail for their break time use.</p> |  |
| <p>Sport section on weekly newsletter</p> <p>Admin staff to submit competition entries, manage paperwork and track competition attendance.</p>    | <p>Ensure admin staff know the results of events that have happened and have communication links with home</p>  | <p><i>Admin hours</i><br/><i>1.5 hours per week = £628</i></p> | <p>Parents kept informed of achievements and children's self-esteem is raised.</p> <p>School newspaper club to develop a sports page too.</p>  |  |
| <p>Deliver level 0 (personal best) whole-school physical activity events each half-term.</p>  | <p>Raise profile and importance of physical activity across school community.</p>   | <p>£500</p>  | <p>All children to compete against themselves.</p>   |  |

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|   | <p>Deliver whole-school event each half-term with all children (inc nursery) and staff taking part.</p> <p>Aut 1 – Mini-marathon<br/>Aut 2 – Winter Run<br/>Spr 1 – Number Run<br/>Spr 2 – Dance fest<br/>Sum 1 – Skipathon<br/>Sum 2 – Sports Week (Sports Day).</p>     |   | <p>Whole school to work together in fun, active afternoon.</p> <p>Opportunity for physical activity to reach whole school community, including parents and external agencies for support (PCSOs etc.).</p>   |  |
| <p>Establish sports week during summer term.</p>  | <p>Deliver an inspiring, engaging and active sports week during summer term:</p> <ul style="list-style-type: none"> <li>- Guest athlete.</li> <li>- External club taster sessions delivered.</li> <li>- Specialist events and activities (climbing wall etc.).</li> </ul> | <p>£500</p>   | <p>Profile of PE and sport to be raised further.</p> <p>All children to take part in taster sessions of local clubs and external events from around local area.</p> <p>Guest athletes and local sporting heroes celebrated in class and whole-school assemblies.</p> <p>Alternative sports made aware to all children and opportunities for exit routes established.</p> |  |
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| <p><b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b></p> |   | <p><b>£600</b><br/><b>Percentage of total sports premium allocation: 3%</b></p> |  |  |
| <p><b>School focus with clarity on intended impact on pupils:</b></p>   | <p><b>Actions to achieve</b></p>  | <p><b>Funding allocated</b></p>   | <p><b>Evidence and intended impact:</b></p>  | <p><b>Sustainability and suggested next steps:</b></p> |



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| <p>Specialist Sports teacher and gym coach employed 2 days per week – focus of offering CPD to upskill staff</p>       | <p>Teachers learn from Sports teacher during lesson delivery.</p> <p>Children benefit from high-quality provision.</p>  | <p>Funded from staffing budget.</p>                                | <p>Sports coaches for specific subjects model games and teaching of skills for staff to learn</p> <p>Incorporate CPD opportunities to increase staff confidence and knowledge in teaching PE</p> <p>Intention – as a result of CPD staff report improved confidence in planning and evaluating PE lessons.</p> |  |
| <p>Swimming Teacher weekly for half a term for Y3, Y4, Y5 and Y6</p>   | <p>Book swimming teacher for swimming sessions at Bridgnorth Leisure Centre – weekly.</p>   | <p>£500</p>  | <p>Increased provision to enable more children to achieve the required standard of 25m</p> <p>Teachers use swimming teacher to help plan effectively and deliver good swimming lessons.</p> <p>Specialist additional teaching time for catch-up of non-swimmers in year 6.</p>                                 |  |
| <p>Send 1 x staff member on advanced swimming teacher course to increase indiv CPD and share across teacher staff.</p> | <ul style="list-style-type: none"> <li>- Book swimming teacher course.</li> <li>- Teacher to complete and support weekly swimming across KS2</li> <li>- Teacher to feedback resources and learning to wider teaching staff</li> </ul> | <p>£100</p>  | <p>Increase knowledge of swimming teaching – particularly around stroke technique and correct self-rescue strategies.</p>  |  |
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| <p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>            |   | <p><b>£1,400</b><br/><b>Percentage of total allocation: 8%</b></p> |  |  |

| School focus with clarity on intended impact on pupils:  | Actions to achieve  | Funding allocated     | Evidence and intended impact:   | Sustainability and suggested next steps: |
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| Offer a wide range of activities both within the curriculum and extra-curricular                       | Sports partnership membership INSET attended by Teaching Assistant and lunch time supervisors | See above             | Children have more exposure to range of different sports and the opportunity to attend competitions or festivals for these sports through Sports Partnership. |  |
| Sports equipment check   | Sport safe company – annual check for safety of equipment. Spend on repair and new equipment. | £800 – annual renewal | One off activity for safety compliance and robust gymnastics equipment.   |  |
|  | Purchase stickers/medals for weekly sport-leader led sporting competitions and sports week.   | £300                  | Raise the profile of level 1 competitions in school to that of the level 2 competitions. Children to compete for trophies and stickers on an annual basis.    |  |
| Invite alternative local sports clubs to lead workshops and taster sessions in school = wider PE offer | Invite local alternative sports clubs to attend school – archery, boxing, cheerleading etc.   | £300                  | Raise profile of sport in local community<br>Increase PE offer<br>Strengthen links with local clubs   |  |
| <b>Key Indicator 5: Increased participation in competitive sport</b>                                   |   |                       | <b>£1,000</b>   |  |
|  |   |                       | <b>Percentage of total allocation: 7%</b>   |  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve  | Funding allocated     | Evidence and intended impact:   | Sustainability and suggested next steps: |

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| <p>Ensure all children in KS2 have the opportunity to represent the school at competition/festival.</p> | <p>Supporting and supervising children at events outside of school hours. Walking children to and from local events.</p> <p>Develop links with external school outreach programme – Shrewsbury High School, Birchfield X Country, Energise and swimming county championships to begin with to broaden our competitions offer to challenge those high-achieving athletes and offer every child in school the opportunity to represent us at an event.</p> | <p>TA time<br/>£500</p> <p>Fund transport to events outside of local area:<br/>£800</p> | <p>Children able to attend all local competitions where possible.</p> <p>Confidence of support staff in leading groups to events increased.</p>   |  |
| <p>Introduce additional competitive sports identified by pupils in discussions and surveys</p>          | <p>Ensure more children are attending clubs that lead to competition</p> <p>Ensure more Lessons are used to lead into competitions</p>   | <p>See Sports teachers cost</p>   | <p>More children empowered to take sport to a higher level</p>  |  |
| <p>Promote external club links</p>  | <p>Display posters on ClassDojo, newsletter and school noticeboard.</p> <p>Encourage local clubs to run taster sessions.</p>   | <p>See Sports Week above.</p>   | <p>More children joining local sports teams.</p> <p>Children more aware of alternative sporting provision in local community.</p> <p>Continue to strengthen club links, with local clubs and alternative clubs further afield (ice skating/archery etc.).</p> |  |