

CASTLEFIELDS PRIMARY SCHOOL MUSIC STATEMENT

Intent

The 2014 National Curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- learn to sing and to use their voices, to create and compose music on their own and with others. Have opportunity to learn a musical instrument, use technology appropriately and progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notation.

Here at Castlefields Primary School, Music is a valued part of the curriculum. All pupils are given the opportunity to engage in and be inspired by the creativity of the subject. We shape our Music Curriculum to ensure it is fully inclusive to every child regardless of their learning needs. Our aim is to develop in each child a love of music and to nurture their talents as musicians, leading to increased self-confidence and sense of achievement. Pupils at Castlefields are offered a wide range of performance opportunities both in school and in the local community. They are given a consistent experience of progression of skills and consolidation of learning.

Implementation

EYFS – Through the Early Years curriculum area of expressive arts and design children are encouraged and given opportunities to sing songs, make music and dance. They are also taught to experiment with ways of changing the songs and music.

Key Stage 1

In Key Stage 1 pupils are taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They are given the opportunity to play tuned and untuned instruments musically. Listening skills and independent experimentation are encouraged and nurtured.

Key Stage 2

In Key Stage 2 pupils are taught to sing, play and perform with increasing musical accuracy, confidence and control. There is an emphasis on developing an understanding of musical terminology, composition and structure. They are encouraged to reproduce sounds from aural memory, develop the skill of improvisation and begin to use formal notation. Pupils experience a wide range of musical traditions through both recorded and live performance.

Impact

The structured and successful approach to Music within Castlefields results in a high quality and stimulating experience for all pupils. They are motivated to become confident singers and performers, demonstrating a wide range of musical skills. Pupils increasingly appreciate listening to a diverse choice in music.

Monitoring the impact on pupils is shown through: self-evaluation, assessment, ongoing evidence including recording and performance. The Headteacher monitors the quality of children's learning through Learning Walks and Book Trawls.