

## Pupil Premium Action Plan: Castlefields Primary School 2020/ 2021

School Context								
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children	Pupil premium Grant 2020/2021	Date of next PP review
11	7	4	12	1	2	4	£18,620	July 2021

Previous Year six end of KS2 results		
	Pupils eligible for PP (School/ National)	Pupils not eligible for PP (School/ National)
% achieving expected standard or above in reading, writing and maths	NA due to C-19	NA due to C-19
Progress in reading (school calculation)	NA due to C-19	NA due to C-19
Progress in writing (school calculation)	NA due to C-19	NA due to C-19
Progress in mathematics (school calculation)	NA due to C-19	NA due to C-19
Attendance %		
Persistent absence %		

## Barriers to Learning for disadvantaged pupils in our school

### Academic barriers:

- Language and communication skills tend to be lower for children who are eligible for Pupil Premium than for other pupils
- This gap in language and communication skills impacts across the curriculum and affects progress in Reading – vocabulary and comprehension, writing skills and other curriculum areas
- Progress in mathematics, particularly reasoning skills partly as a result of language and vocabulary knowledge, partly due to attendance leading to gaps in learning

### Additional barriers:

- Emotional resilience especially post lockdown which impacts on pupils' ability to focus on learning
- Limited access to extra-curricular activities including educational experiences (trips and visits), music lessons and some extra-curricular sporting opportunities
- Attendance and punctuality – a greater proportion of children eligible for the Pupil Premium require support to maintain a good level of attendance and some require support to ensure they arrive at school on time
- Some children who are eligible for Pupil Premium do not have the appropriate resources to access or support home learning
- Impact of Covid-19 regulations on the flexibility and adaptability of staffing and school organisation which may impact on our ability to meet needs in the most effective manner
- Impact of school closure due to Covid-19 leading to 'missed' educational and social opportunities

## Objectives in spending the Pupil Premium Grant

- To maintain our commitment to the development of Quality First Teaching skills
- To reduce the difference in progress and attainment between children eligible for the Pupil Premium and other children
- To provide early intervention where necessary
- To ensure all children have a positive attitude to learning and show resilience
- To ensure all Pupil Premium children attend school in line with non-Pupil Premium children
- To enhance the extra-curricular opportunities in order

Review of the academic year 2019/2020		Total pupil premium allocation [previous academic year]:	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
1. Improve progress outcomes in maths for PP pupils in UKS2 – particularly arithmetic			
Maths – 1:1 tuition	£350		Didn't happen due to C-19
Small group intervention in maths Y5	£2,340	PP in current Y6 class have increased arithmetic scores	See current Y6 arithmetic tracker
2. Improve progress outcomes for PP pupils in reading KS2			
Purchase Accelerated Reading Scheme	£7430		Redirected into support for PP distance learning/ ICT provision due to C-19 Also paid for Bookfest for Y6 PP pupils
1:1 tuition for PP pupils	£400	Reading resilience and enjoyment increased	
Small group intervention for PP pupils in reading	£200	Reading scores increased – see Y6 tracker	
3. To improve progress outcomes for PP pupils in writing and phonics across the school			
Rapid Writing 3 x per week	£1462.50	Improved writing stamina and ability	
Phonics intervention 2 x per week Y1,2,3	£1000.00	Children made measurable gains in phonics knowledge	No phonics test for current Y4 (was Y3) or Y3 (was Y2) due to C-19
4. To improve the attendance of PP children in line with the school average			
Termly EWO visit	SLA purchased by school	Children attending school in line with non PP pupils	Replaced with calls/ messages to parents from teaching staff during C-19 to encourage engagement in remote learning
Celebrate 100% attendance	No further cost	PP and non PP pupils attendance celebrated	

5. Ensure quality education and enrichment opportunities for PP pupils			
Financial support for residential trips	£1947.50	Participation in these events increased	Pioneer visit (y5) did take place. Plas Caerdeon (Y6) did not take place. The money was redirected to pay for home learning resources where required e.g. work books
Financial support for day trips	£240	Participation in these events increased	

Pupil premium objectives for 2020/ 2021		Success criteria
1: To reduce the gap in language and communication skills		Vocabulary size and depth (understanding and use in context) will be enhanced
2: To improve the progress outcomes in maths for Pupil Premium children – focus on reasoning and vocabulary		Groups and individual pupils will have improved progress outcomes in maths
3: To ensure access to educational and enrichment opportunities for Pupil Premium children		
5: To improve the attendance of Pupil Premium children so it is in line with school average		Attendance percentage improves for both the individuals and the PP group as a whole

Objective 1: To reduce the gap in language and communication skills					
Actions	Intended Outcome	Evidence and rationale	Person responsible / timescale	Cost/resource implications	Review date
High quality delivery of intervention and booster groups	To allow for targeted support identified during pupil progress meetings Impact of feedback on rates of progress	EEF research – Feedback (+8m), Mastery Learning (+5m) Early Years intervention (+5m)	Class Teachers Support staff	£1632.15 3 hours x 39 weeks	April 2021  July 2021
Small group reading (low prior attainment in reading)	To close the gap in reading comprehension and to increase knowledge and understanding of vocabulary	EEF research – Reading comprehension (+6m) Evidence – reading records, NTS Mark	ED JT DC	£544.05 1 hour x 39 weeks	July 2021

Small group grammar and punctuation intervention	To close the gap in GPS progress	EEF research – small group tuition (+4m) Evidence KS1 and KS2 SATS	ED JT	£544.05 1 hour x 39 weeks	July 2021
Small group spelling intervention	To enhance writing outcomes	Evidence – spelling logs and in written work	DC	£1088.10 2 hours x 39 weeks	July 2021
Phonics intervention – targeted in Y1, 2, 3, 4	To close the gap in phonics outcomes between PP pupils and other pupils	EEF research – Phonics (+4m) Evidence – phonics screening	CM	£1088.10 2 hours x 39 weeks	Jan 2021 July 2021
1:1 reading tuition for PP children in specific year groups	To increase knowledge and understanding of vocabulary	EEF research – 1:1 Tuition (+5m) Evidence – reading records	Class teachers and support staff	£1088.10 2 hours x 39 weeks	July 2021
Resources to support reading tuition	To reduce gaps in language acquisition and improve communication skills			£700	
Rapid writing intervention – additional TA hours	To close the gap in writing outcomes between PP pupils and other pupils	Evidence in written work	Class teachers and support staff	£1755	
Targeted reading aloud and book discussion with young children	To explicitly extend the pupils' spoken vocabulary and begin to develop reading comprehension skills	EEF research – Oral language interventions (+5m)	Class teachers and support staff	£1088.10 2 hours x 39 weeks	

**Objective 2: To improve the progress outcomes in maths for Pupil Premium children – focus on reasoning and vocabulary**

<b>Actions</b>	<b>Intended Outcome</b>	<b>Evidence and rationale</b>	<b>Person responsible / timescale</b>	<b>Cost/resource implications</b>	<b>Review date</b>
High quality delivery of intervention and	To allow for targeted support identified	EEF research – Feedback (+8m),	Class teachers and support staff	£1632.15 3 hours x 39 weeks	

booster groups	during pupil progress meetings Impact of feedback on rates of progress	Mastery Learning (+5m) Early Years intervention (+5m)			
Small group maths tuition UKS2	Progress in maths to move towards that attained nationally for PP children	EEF research –	CM	£495	July 2021
Resources to support maths tuition		Mastery Learning (+5m) 1:1 Tuition (+5m) Evidence – KS2 SATS	SB	£700	
Small group maths booster work LKS2 and KS1 – additional TA hours	Progress in maths to move towards that attained nationally for PP children	EEF research – Mastery Learning (+5m) Evidence NTS Mark	DC	£1755	July 2021
Purchase license for maths.co.uk	To allow pupils to access formative assessments	GAP analysis on the maths.co.uk site	RL CM	£289	July 2021

### Objective 3: To ensure access to educational and enrichment opportunities for Pupil Premium children

Actions	Intended Outcome	Evidence and rationale	Person responsible / timescale	Cost/resource implications	Review date
To purchase IT equipment	To enable PP children access to home learning/ remote learning	During lockdown some PP did not have adequate access to IT provision	RL IS CM T+W IT support	7 x ipad mini 5 (2019) 64GB 7 x £378.60 = £2,650.20	
Introduce the Cool Kids Programme	The Cool Kids program is a CBT program that teaches children cognitive behavioural skills that are designed to combat anxiety	Develop fine and gross motor control skills evidenced in handwriting development throughout the year	DC	Resources £300	July 2021
Cool Kids			DC	£1088.10 2 hours x 39 weeks	July 2021

		Evidence across the curriculum Evidence – spelling logs and in written work			
<del>Fund Breakfast Club Provision</del>	<del>Positive impact of previous provision where required Benefit to families to provide support for punctuality, attendance, settling, healthy lifestyle</del>	<del>EEF guide to Pupil Premium Children start school day settled and ready to learn</del>	<del>RL LB MT</del>	<del>£500</del>	<del>July 2021</del>
Financial contributions to trips – residential visit	To have a positive impact on self-esteem, happiness and life experiences	EEF research – sports participation (+2m), metacognition and self-regulation (+7m) Outdoor adventure learning (+4m)	RL LB CM	£1,000.00	July 2021
Financial contributions to trips – day trips	To have a positive impact on self-esteem, life experiences and attainment for all Reinforces curriculum work and helps creativity	EEF research as above and arts participation (+2m)	RL LB	£280.00	July 2021

**Objective 4: To improve the attendance of Pupil Premium children so it is in line with school average**

<b>Actions</b>	<b>Intended Outcome</b>	<b>Evidence and rationale</b>	<b>Person responsible / timescale</b>	<b>Cost/resource implications</b>	<b>Review date</b>
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Termly visit from the EWO to analyse attendance data	Attendance of PP children is tracked Action plans are drawn up where necessary and school works with parents	Attendance percentage improves for both the individuals and the PP group as a whole	RL LB MT	No cost implication for EWO – this is part of the school SLA £250 admin and reprographics	July 2021
Celebrate good attendance	To raise the profile of good attendance with both pupils and parents	Attendance improves Seen when weekly and termly assemblies can be reinstated post Covid-19 restrictions	RL LB MT	Attendance Certificates – these are purchased for the whole school so no further cost	July 2021