

Castlefields Primary School



Sports Premium Spending 2022-2023

Sport Premium Spending for Castlefields Primary School 2022 – 2023

Key achievements:	Areas for further improvement and baseline evidence of need:
<p>At the end of 2021-2022, we achieved the Platinum level Sports Mark as a sign of our work within PE and Sport, an achievement we are very proud of and reflects the importance PE and sport hold within our school. Our children, parents and staff are always willing and proud to represent Castlefields at local and county-level events, whole-school activity days and support the day-to-day physical activity initiatives and activities we offer.</p> <p>We have expanded our residential offer to include a 5-day residential for year 6; a 3-day residential for year 5 and (new this year) a one-day activity day for all of year 3 and 4. This gave all our KS2 children the opportunity to complete adventurous activities that are not available within our locality – this was well received by parents, children and staff in year 3 and 4 as it gave a short experience which can build into the 3-day residential in year 5.</p> <p>We have also established a rich extra-curricular club program. Clubs are run by school staff at the cost to parents of £1 per week, across a range of sports and activities – including football/netball/rounders/yoga/mindfulness/gymnastics to name a few. This has been extremely well received and supported by our children, staff and parents.</p>	<ul style="list-style-type: none"> • Increase the number of whole-school activity days to one per half-term. • Increase the levels of physical activity across all areas of the curriculum – aiming to be a more active school, utilising our grounds and resources (incl forest school). • Increase the number of after-school clubs to ensure all children have opportunities to attend sessions through the year.

Meeting national curriculum requirements for swimming and water safety 2022-2023	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of this academic year?	93% (28/30)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of this academic year?	86% (26/30)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of this academic year?	53% (16/30)

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, Summer 2 catch-up sessions for year 5/6 children delivered.
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Academic Year: September 2022 – August 2023		Total fund allocated: £18,000 from Sports funding		
Key indicator 1: Engagement of all pupils in regular physical activity		£2,200 Percentage of total Sports funding allocation: 12%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Bikeability Level 1 -Y3/Y4	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school	Continue to work with parents to increase number of pupils who walk, bike or scoot to school. Continue every 2 years
Bikeability Level 2 and Level 3 - Y6	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school	Continue to work with parents to increase number of pupils who bike or scoot to school. Share on ClassDojo and through newsletter
Engage all children in regular (daily) physical activity	Encourage children to walk to school. Those that have taken part in Bikeability may ride their bikes to school.	None – free	More pupils walking/ cycling to school Increase physical activity to and from school, encourage families to walk to school.	Continue to promote on the website, on ClassDojo and through talking to the children.

				Use bikeability as a springboard for cycling to school.
Engage all children in regular (daily) physical activity	Create playground activity boxes for each KS2 class, full of equipment to keep active (skipping ropes etc.). Equipment rotated through the seasons to also match curriculum PE.	£1,000 to restock equipment as required.	All KS2 pupils have access to playground equipment during break and lunchtimes.	Continue to raise profile of physical activity. Raise profile of physical, active lives and active learning.
Increase number of low-cost after-school clubs.	Encourage school staff to setup and run after-school clubs to increase range offered to all our children.	£1,200 (approx.) to cover cost of equipment, cover and admin requirements etc.	All pupils to have access to low-cost (£1 per week) extra-curriculum clubs, run by school teachers and teaching assistants.	Use pupil voice to guide club offer, ensuring a range of opportunities for our children.
Encourage local providers to setup and run extra-curricular clubs at our school.	Approach external providers to hire our facilities to run after-school clubs.	N/A	Increase external club providers, currently at 3 (gymnastics/cricket and performing arts).	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement			£7,236	Percentage of total sports premium allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Membership of Sport Partnership	Yearly sign up and commitment to attending meetings and training	Service level agreement = £3500	Events organised across the year for all KS2 children and some KS1 events (year ½). As a school, we have entered every possible event this year and have been very	Sports funding allows for partnership to continue. Ensure value for money. Sustainability of competition and staff

			successful in competing at each of them.	training through sports partnership. EA sits on steering group.
School link with Sport teachers from Sports Partnership to deliver specific sports teaching	Teaching staff CPD with Mr Bennett (1/2 day per week for 2 full terms).	As above	Impact on staff who build confidence around different areas of sport. Miss Beamond to work closely with our sports leaders to further strengthen level 1 events.	Meet with Teachers from Sports partnership to plan next year's sports curriculum. Continue to develop role of sports leaders, through years 5 and 6.
Training for playground buddies in Y6	Autumn 1 dates organised – Mr Bennett trained all Y6 children to be playground buddies.	As above	Children to organise physical activity and games during break and lunch times in other year groups.	Year 6 children to work with Year 5 children in the summer term to do some handover work/ peer training.
Training for Sports Leaders in Y5&6	Mr Bennett trained all sports leaders and works closely with them across the year to plan, lead and evaluate events.	As above Badges = £50	Children to organise level 0 and level 1 competitions to take place across school, during PE lessons, break times and as whole-school events.	If possible, sports leaders to do handover with sports leaders for next year.
Raise the profile of community-based sports opportunities and encourage participation Celebrate success in sports that reaches all participants and abilities	Sporting achievements celebrated in assembly from competitions and matches inter and intra. Dance/gymnastic displays in assemblies	None £250	All pupils have sporting achievements recognised in assembly throughout the year. School and local clubs advertised on ClassDojo, newsletter and school notice boards. Winning team	Once Covid-19 restrictions allow, encourage house captains and children sports ambassadors to speak more in assembly.

	Display/ engraving / reprographics costs		medals/trophies to be displayed and shared widely.	Pupils are aware of sporting opportunities beyond school and pathways to external sporting clubs. External clubs invited in to deliver taster sessions where appropriate.
Sporting/ Physical activity at break and lunchtimes	Equipment and resources to develop active play. Replenish equipment.	£1,000	Children using the equipment to engage in more physical activity	Vary range of equipment on offer for KS2 – including giant Jenga/ connect 4 etc. Purchase football goals for the field X2 sets (3/4 and 5/6).
Sport section on weekly newsletter Admin staff to submit competition entries, manage paperwork and track competition attendance.	Ensure admin staff know the results of events that have happened and have communication links with home	<i>Admin hours</i> <i>2 hours per week = £24.00 x 39 = £936</i>	Parents kept informed of achievements and children's self-esteem is raised. School newspaper club to develop a sports page too.	Template developed for newsletter. Office staff to be responsible for admin of sporting events, including sign-up, transport, staffing and paperwork.
Deliver level 0 (personal best) whole-school physical activity events each half-term.	Raise profile and importance of physical activity across school community. Deliver whole-school event each half-term with	£500 for refreshments and equipment.	All children to compete against themselves. Whole school to work together in fun, active afternoon.	Use sports leaders and school council to tailor these events next year, use pupil voice to guide future events.

	all children (inc nursery) and staff taking part. Aut 1 – Mini-marathon Aut 2 – Winter Run Spr 1 – Number Run Spr 2 – Dance fest (Cancelled!) Sum 1 – Coronation Parade Sum 2 – Sports Week (Sports Day).		Opportunity for physical activity to reach whole school community, including parents and external agencies for support (PCSOs etc.).	
Establish sports week during summer term.	Deliver an inspiring, engaging and active sports week during summer term: <ul style="list-style-type: none"> - Guest athlete. - External club taster sessions delivered. - Specialist events and activities (climbing wall etc.). 	£1,000	Profile of PE and sport to be raised further. All children to take part in taster sessions of local clubs and external events from around local area. Guest athletes and local sporting heroes celebrated in class and whole-school assemblies. Alternative sports made aware to all children and opportunities for exit routes established.	Increase the number of external clubs / events on last year. Consider cultural capital and access to non-localised activities.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport		£5,264 Percentage of total sports premium allocation: 29%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:

<p>Specialist Sports teacher and gym coach employed 2 days per week – focus of offering CPD to upskill staff</p>	<p>Teachers learn from Sports teacher during lesson delivery.</p> <p>Children benefit from high-quality provision.</p>	<p>£5,584 from Sports Premium funding.</p> <p>Remaining costs funded from staffing budget.</p>	<p>Sports coaches for specific subjects model games and teaching of skills for staff to learn</p> <p>Incorporate CPD opportunities to increase staff confidence and knowledge in teaching PE</p> <p>Intention – as a result of CPD staff report improved confidence in planning and evaluating PE lessons.</p>	<p>Sports Funding ensures this additional member of staff to work with staff on planning and improving teaching of skills in PE and Games.</p>
<p>Swimming Teacher weekly for half a term for Y3, Y4, Y5 and Y6</p>	<p>Book swimming teacher for swimming sessions at Bridgnorth Leisure Centre – weekly.</p>	<p>£550</p>	<p>Increased provision to enable more children to achieve the required standard of 25m</p> <p>Teachers use swimming teacher to help plan effectively and deliver good swimming lessons.</p> <p>Specialist additional teaching time for catch-up of non-swimmers in year 6.</p>	<p>Staff learn elements of swimming teaching alongside the swimming teacher. This is to be used as teacher INSET</p>
<p>PE Coordinator to attend Shropshire PE conference</p>	<p>Book conference ticket</p>	<p>£80</p>	<p>Explore new opportunities, resources and equipment available to schools.</p> <p>Update on PE, sport and competition from a national and local level.</p> <p>Network with local and national PE and sport providers.</p>	<p>Free trials and new equipment/CPD to be shared with all staff.</p>
<p>Train lunchtime supervisors to deliver physical activity sessions/games during break times.</p>	<p>CPD from Sports Partnership Team</p>	<p>£150 to cover staffing costs</p>	<p>Lunchtime staff to be upskilled in supervising games and encouraging children to be physically active during break times.</p>	<p>New resources and equipment to be shared with staff. EA to work closely with lunchtime</p>

				supervisors to support with equipment, behaviour, management and resourcing.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		£1,300 Percentage of total allocation: 7%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within the curriculum and extra-curricular	Sports partnership membership INSET attended by Teaching Assistant and lunch time supervisors	See above	Children have more exposure to range of different sports and the opportunity to attend competitions or festivals for these sports through Sports Partnership	Staff work together and share good practice which benefits all pupils.
PE curriculum mapping by EA and DH.	Termly mapping of different sport and PE linking to competition where possible.	Dave Hulme time –see above	Children have rolling programme of range of sports and activities with progression of skills	Progress in PE between key stages is maximised and sustainability over 2 year rolling programme ensured.
Sports equipment check	Sport safe company – annual check for safety of equipment. Spend on repair and new equipment.	£1000 – annual renewal		One off activity for safety compliance and robust gymnastics equipment.
Purchase new resources to support effective active learning and physical activity.	Purchase outdoor learning equipment for KS2	See above	New equipment for KS2 children to work outside in all weathers. Equipment to encourage staff to utilise our facilities for active learning.	
	Purchase stickers/medals for weekly sport-leader led	£300	Raise the profile of level 1 competitions in school to that	

	sporting competitions and sports week.		of the level 2 competitions. Children to compete for trophies and stickers on an annual basis.	
	Organise and run year 3 and 4 activity day at JCA site	TBC	Children exposed to a range of alternative sports in a new context. Build teamwork, resilience and problem solving individually and as a collective group.	
Increase our residential experiences offer – add a year 3 and 4 activity day at an outdoor adventure centre to supplement our Y5 and Y6 residential visits.	£1,000 Percentage of total allocation: 5.6%			
Key Indicator 5: Increased participation in competitive sport				
			£2,000 Percentage of total allocation: 11%	
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and intended impact:	Sustainability and suggested next steps:
Ensure all children in KS2 have the opportunity to represent the school at competition/festival.	Supporting and supervising children at events outside of school hours. Walking children to and from local events.	TA time £1,000 Fund transport to events outside of local area: £1,000	Children able to attend all local competitions where possible. Confidence of support staff in leading groups to events increased.	Availability of competitions and staff to take children.
Introduce additional competitive sports identified by pupils in discussions and surveys	Ensure more children are attending clubs that lead to competition	See Sports teachers cost	More children empowered to take sport to a higher level	Funding and resources from sports partnership ensure there is enough

	Ensure more Lessons are used to lead into competitions			staffing for children to go out to competitions. This will restart once Covid-19 restrictions are lifted.
Promote external club links	Display posters on ClassDojo, newsletter and school noticeboard. Encourage local clubs to run taster sessions.	See Sports Week above.	More children joining local sports teams. Children more aware of alternative sporting provision in local community.	Continue to strengthen club links, with local clubs and alternative clubs further afield (ice skating/archery etc.).